

## Prompts Relating to Curriculum Content or Learning

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"Ask students what they would have done in that character's situation, where they've seen an application of what's being studied, an example of the use of that term, what they think that historical figure might have been thinking, what planet they would most like to visit and why...whatever makes sense based on what you're studying!" p. 11

Source: Ed White Middle School Restorative Discipline Handbook.

[www.utexas.edu/research/cswr/rji/pdf/Handbook.docx](http://www.utexas.edu/research/cswr/rji/pdf/Handbook.docx). Accessed 9/11/2015.

### Use a Circle to Review for a Test Adapted p. 45

- What are you worried about?
- What don't you understand?

The circle can become a student-driven review

Source: Costello, Bob, Joshua Wachtel & Ted Wachtel. *Restorative Circles in Schools: Building Community and Enhancing Learning*. International Institute for Restorative Practices. Bethlehem: Pennsylvania, 2010.

### Content Learning Prompts

- "The best/worst thing about this \_\_\_\_\_ (i.e. science) project is...
- The main character in the book we are reading is like/not like me when...
- These math problems make me feel . . . " p. 8

Source: *Community/Peacemaking Circles*.

[www.healthiersf.org/RestorativePractices/Resources/documents/...](http://www.healthiersf.org/RestorativePractices/Resources/documents/...) Accessed 8/27/2015.

- "How are you doing on your assignments?"
- "What class/assignment is the most challenging to you right now?" Ed White, p. 9
- "What was the biggest challenge for you in completing the homework?" p. 38
- "What steps have you made in working on your project?" p. 38
- "Talk about one of your academic goals and how you furthered that in class?" p. 39
- "What concerns do you have about an activity, homework assignment, test or class?" p. 32
- "Who wants to share about their reactions to the activity we just did?" p. 32
- "Who would like to bring up difficulties or challenges they had with the homework?" p. 32
- "Who would like to share their concerns or fears about this project/assignment/test?" p. 32
- "What is one thing you learned, realized or were surprised by about this discussion?" p. 32
- "What is one thing you can do today to ensure a successful class?" p. 31
- "How have you been supported or what could you do to support a fellow student who is struggling to stay focused?" p. 31

- What can I as your teacher do to help make the science experiment run more smoothly this week?" p. 31

**Source:** Costello, Bob, Joshua Wachtel & Ted Wachtel. *Restorative Circles in Schools: Building Community and Enhancing Learning*. International Institute for Restorative Practices. Bethlehem: Pennsylvania, 2010.

### **Selected Prompts From Age-Appropriate Proactive Circle Prompts**

#### **K - 2nd Grades**

- Tell us something good that happened to you this week/last week in school.
- What is your favorite thing to do in school?

#### **3rd to 5th Grades**

- How do you want to be treated in this classroom?
- What do you bring to the classroom?
- What is an academic goal you have for yourself this year?

#### **6th - 8th Grades**

- What does it mean to be a good teacher?
- What does it mean to be a successful student?
- What's one thing you would like to learn how to do?
- How do you learn best?
- Favorite characteristic of a teacher/favorite teacher & why?
- What do you need for your classroom to feel safe?

**Source:** Selected prompts from Trainer of Trainers - RP Summer Intensive -6/10/13-6/13/13.  
[www.healthiersf.org/RestorativePractices/Resources/documents/...](http://www.healthiersf.org/RestorativePractices/Resources/documents/...) Accessed 8 27 2015.