

Re-entry after ISS/Removal/OSS

Goal: To assist the student in smoothly returning to the school setting by reviewing the problem behavior, re-teaching expectations, and identifying any necessary supports

Student: _____ ID: _____ Date: _____

1.) Strengths of the student:

2.) School Concerns: (Behaviors that triggered ISS/Removal/OSS assignment)

Trigger Event:

Other *critical* concerns of school staff:

3a.) Parent Concerns:

3b.) Student Concerns:

ACTION PLAN

4.) What will school staff do to help the student be more successful? *(select one or more of the following)*

- Behavioral Plan/Behavioral supports (explain below)*

- Participation in lunch or after-school academic help sessions*
- Assignment to Tier II/Tier III supports*
- Restorative conference with:*

- Referral to:*
 - CADA*
 - AHA*
 - CALM*
 - Los Compadres Las Comadres (CAC)*
 - PAL*
 - Other:*

- Other (list below)*

5a.) What will the student do to help him/herself be more successful?

5b.) What will the parent do to help the student be more successful?

6.) Summarize Action Plan and strengths of the student in a way that encourages the student to succeed moving forward.