

# Prompts for Academic Content Circles

Compiled by Dr. Marian Fritzemeier, Ed.D.

"You can always use a circle to teach a particular module or concept, to explore application of material, or to check comprehension." p.11

"Ask students what they would have done in that character's situation, where they've seen an application of what's being studied, an example of the use of that term, what they think that historical figure might have been thinking, what planet they would most like to visit and why...whatever makes sense based on what you're studying!" p. 11

**Source:** Ed White Middle School Restorative Discipline Handbook.

<https://irjrd.org/restorative-discipline-in-schools/restorative-discipline-resources/>

## Use a Circle to Review for a Test Adapted p. 45

- What are you worried about?
- What don't you understand?
- The circle can become a student-driven review.

**Source:** Costello, Bob, Joshua Wachtel & Ted Wachtel. *Restorative Circles in Schools: Building Community and Enhancing Learning*. International Institute for Restorative Practices. Bethlehem: Pennsylvania, 2010.

## Content Learning Prompts

- "The best/worst thing about this \_\_\_\_\_ (i.e. science) project is...
- The main character in the book we are reading is like/not like me when...
- These math problems make me feel . . . " p. 8

**Source:** *Community/Peacemaking Circles*.

[www.healthiersf.org/RestorativePractices/Resources/documents/...](http://www.healthiersf.org/RestorativePractices/Resources/documents/...) No longer exists

- "How are you doing on your assignments?"
- "What class/assignment is the most challenging to you right now?" Ed White, p. 9
- "What was the biggest challenge for you in completing the homework?" p. 38
- "What steps have you made in working on your project?" p. 38

- "Talk about one of your academic goals and how you furthered that in class?" p. 39
- What concerns do you have about an activity, homework assignment, test or class? p. 32
- Who wants to share about their reactions to the activity we just did? p. 32
- Who would like to bring up difficulties or challenges they had with the homework? p. 32
- Who would like to share their concerns or fears about this project/assignment/test? p. 32
- "What is one thing you learned, realized or were surprised by about this discussion?" p. 32
- "What is one thing you can do today to ensure a successful class? p. 31
- How have you been supported or what could you do to support a fellow student who is struggling to stay focused? p. 31
- What can I as your teacher do to help make the science experiment run more smoothly this week?" p. 31

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